天主教南華中學

2016-2017 年度自評報告

時期 Period: 上學期1st Term / 全年Annual (選擇適當時期)									
科/組負責人 Teacher-in-charge:古淑賢老師,何裕玲老師									
成員 Members:									
周婉玲 周鳳儀 何裕玲 古淑賢 闢婉芬 梁妙玲 李永德 陳麗芳									
岑麗儀 胡婉婷 邱志賢 程福華 R Meszaros									
本學年關注事項:									
多元創意教育終身快樂學習									
培育核心價值以愛服務社群									
Major School Concernsforacademic year 16-17									
Fostering creativity in teaching and learning.Life-long learning for fulfilment and self-improvement.									
Promote core values in Catholic education. Showing love for others through community service.									

推行日期	工作內容	回應關注事項	回應核心 價值	資源運用	成效	數據或質性顯證				
Whole Year Activities										
		Strive for excellence		Teachers train	Students are					
		and enhance		student MC and	able to					
Sep 16 - May 17	English Thursday	students' academic		students to perform or	perform or					
Sep 10 - May 17	Morning Assembly	performance.		present in the	present in the					
				morning assembly	morning					
					assembly					

		Excel at teaching		Co organize with the	Students	
		and foster students'		librarian to promote	show interest	
		ability to learn		reading	in reading.	
Sep 15 - May 16	Reading Award Scheme	independently.			No. of	
	Scheme				students who	
					read regularly	
					increases	
		Strive for excellence		Eng teachers,	No. of	
		and enhance		teachers of other	students	
Oct 15 – May 16	English Award	students' academic		subjects and English	participated	
Oct 15 - May 10	Scheme	performance.		ambassadors run	in the	
				various activities	activities	
					increases	
		Strive for excellence		NET and the English	Students are	
		and enhance		teacher train the	able to	
		students' academic		English class	perform in	
Oct 16 – May17	English Club	performance.		representative and the	English. They	
0et 10 – May 17				English ambassadors	are willing to	
					serve the	
					English	
					society	
		Life-long learning	Love	English teachers, and	Students are	More than 100 students
		for fulfilment and	Life	NET assess student	confident in	participated in the first round
Sept 16 – July	Overseas Study Tour	self-improvement.		participants on	speaking English	assessment. 11 students were
17	Scholarship			reading, writing,	and join the	selected for the final round of the
				listening and	educational trip	the assessment. Winners will join
				speaking.	in an English	the training programme and be

					speaking country	committee members of the English Society.
School Activities	5					
12& 13 Sept 2016	A Visit to Central Library	Fostering creativity in teaching and learning. Life-long learning for fulfilment and self-improvement.	Truth Life	Guided tour service provided by the Central Library	Students know the facilities provided by the library and they can acquire self learning skills	A survey was conducted after the trip. More than 75% agreed that the trip was educational and helpful in developing their self-learning skills. More than half of them enjoyed the trip very much and they would recommend the school to organize the trip for next year's S1 students.
4 Dec 2015	Home @ HK ceremony and competition for primary schools	Promote core values in Catholic education.	Love	English teachers design and run the game booth with English ambassadors	Students learn to cooperate with others in organizing activities	For the Stakeholder survey of the students No. 21 "I can acquire the life skills and gain the learning opportunities through extra- curricular activities", the average score was 3.7 in 2015-16, showing that students were positive towards these learning activities.
12 Dec 2015	Mock Interview for P6 students	Promote core values in Catholic education.Showing love for others through community service.	Love	English teachers provide mock interview to the our prospective S1 students	Students learn to cooperate with others in serving others. It helped train their leadership skills.	Students gained a sense of pride in serving the P6 students.

		To help students	English teachers run	Student learn	All students participated in various
		grow while	the festive activity	the value and	activities organized for different
17 Dec 15	Christmas Activities	embracing life with	with the English	messages	forms.
17 Dec 15	Christmas Activities	peace and harmony	ambassadors	bring to them	
		in their heart		at	
				Christmas	
		Cooperateto	teachers run the	Students learn to	
		establish a	festive activity with	cooperate with	
		harmonious school	the English	others in	
1 Feb 16	Chinese New Year Activities	atmosphere with	ambassadors	organizing	
		self-discipline and		activities. Their	
		integrity.		leadership skills	
				are refined.	
		Cooperateto	CU, MarcoPolo Hotel	Students learn to	
		establish a	and our English	cooperate with	
		harmonious school	teachers and English	others in	
		atmosphere with	ambassadors run	organizing	
		self-discipline and	game booths for our	activities. Both	
		integrity.	students	the helpers and	
16 Mar 16	Learning Fun Day			participants need	
	Learning I un Day			to use English to	
				communicate at	
				the game booths.	
				Students find it	
				fun to use	
				English to	
				communicate.	

		To help students	teachers run the	Student learn	
		grow while	festive activity with	the value and	
17 Mar 16	Easter activities	embracing life with	the English	messages	
		peace and harmony	ambassadors	bring to them	
		in their heart		at Easter	
	Drama Performance on	Strive for excellence			
28/6/ &11/7/16	S6 Graduation Day /	and enhance			
28/0/ &11///10	End-of-Year	students' academic			
	Ceremony	performance.			
		Cooperateto			
		establish a			
789/7/16	C1 Desistantis a Desa	harmonious school			
7&8/7/16	S1 Registration Day	atmosphere with			
		self-discipline and			
		integrity.			
		Cooperateto			
		establish a			
14/7 22/7/15	English Summer	harmonious school			
14/7 - 22/7/15	Course	atmosphere with			
		self-discipline and			
		integrity.			
	Competitions	1 1	1	1	
		Strive for excellence	English teachers train	Students can	This year 28 students participated
	67 th Hong Kong	and enhance	our students for the	appreciate a	in the Speech Festival. 1 student
Sept - Dec 15	Schools Speech Festival	students' academic	Festival	poem or verse	got 2 nd place in the group. 10 got
		performance.		in English	certificate of merit and 11 got
	1		1	I	

Nov 15 – Mar 16	Hong Kong Schools Drama Festival	Strive for excellence and enhance students' academic performance.	Yin Yang Production provide training with the help of our English teachers to put up a show for the Festival	and deliver in an appropriate way. Students can perform a drama at the end of the training.	 certificate of proficiency. Students were fully engaged in the training and the attendance rate for the training was 100%. We got the following awards this year: Award for Outstanding Director: He Zhenhao Award for Outstanding Performer: He Zhenhao and Huen Ka Wai Award for Outstanding Script Award for Commendable
		Strive for excellence	ICAS and English		Overall
18 – 21 Mar 16	ICAS International Competition	and enhance students' academic performance.	Teachers		
Apr 16	Speak out Act Up Improvised Drama Competition	Strive for excellence and enhance students' academic performance.	Yin Yang Production provide training with the help of our English teachers to put up a show for the competition		
7 May 16	HKCDSS Talent Show	Strive for excellence	Yin Yang Production		

		and enhance	provide training with		
		students' academic	the help of our		
		performance.	English teachers to		
			put up a show for the		
			competition		
		Strive for excellence	English teachers, IT		
Mary 16	Clipit Video Making	and enhance	staff and students		
May 16	Competition	students' academic			
		performance.			
		Strive for excellence	English teachers, IT		
May 16	HKVEP Workplace	and enhance	staff and students		
Iviay 10	English Contest	students' academic			
		performance.			
	Curriculum Developm	nent			
		Strive for excellence	Teachers work on the	Meaningful and	
		and enhance	curriculum	engaging	
		students' academic	collaboratively	learning tasks are	
		performance.		tailor-made to	
	Development of a			suit students'	
	school-based			needs and	
Whole year	curriculum for both			interests	
whole year	junior forms and			Curriculum is	
	senior forms			constantly	
	senior rorms			reviewed and	
				refined	
				Positive feedback	
				from both	
				teachers and	

				students	
Whole year	Teaching of core vocabulary, grammar items, sentence patterns and text types in all forms	Strive for excellence and enhance students' academic performance.	Teachers work on the curriculum collaboratively	Students are making improvement in using the newly learnt vocabulary, grammar items, sentence patterns and text types	
Whole year	Using and revising the teaching packages we developed on NSS electives for S4 – S6	Strive for excellence and enhance students' academic performance.	Teachers work on the curriculum collaboratively	Students are engaged in the learning tasks	
Whole year	Learning and Teaching Catering for learner diversity : - Extra materials and extended tasks are developed for more able students - Simplified materials and	Strive for excellence and enhance students' academic performance.	Teachers making adaptations to the teaching materials by using youtube, online materials, reference books and newspapers	Extra materials and extended tasks are developed for more able students Simplified materials and graded tasks are developed for	

	graded tasks are developed for less able students			less able students	
Whole year	1 Oral class for S1 and S2 classes	Strive for excellence and enhance students' academic performance.	NET work with the English teachers to design a set of teaching materials to enhance the students speaking skills and motivation to learn English	Students are engaged in the tasks and speak to the NET in English	
Whole year	 Enhancement classes for more able students and remedial classes for less able students are organized after school 	Strive for excellence and enhance students' academic performance.	EEG provide the professional service to our students after school every Tue	Improvement in learning strategies and exam result	
Whole year	Tutorials for S6 elite students to improve their skills in public-exam.	Strive for excellence and enhance students' academic performance.	A CU elite teaches a course to enhance their exam skills	Improvement in exam strategies and exam results	
Homework Policy					

Proposed English Activities 2016-17

Year Round Activities

Item	Date	Name of Activity	Target Students	Teacher-in- charge
1.	Whole year	English Thursday Morning Assembly	Whole school	Robert
2.	Oct – May	English Corner Activities	Whole school	Robert
3.	Oct - May	Reading Award Scheme	Whole school	Sham
4.	Oct - May	English Award Scheme	Whole school	Ivy , Carrie, June, Joseph
5.	Oct - May	AWA Phone Pal Programme	S5 Students	Temmy & May
6.	Oct – May	Nam Wah Radio Channel (Thur)	Student DJ	Robert & Vincent
7.	Oct - May	English Club	24class rep+EngSo	Robert, Joseph, Jimmy
8.	Whole year	Overseas Study Tour Scholarship	S1-S5 students	May , Kathy, Jimmy, Shela, Robert ,

English Activities

Item	Date	Name of Activity	Target Students	Teacher-in- charge
9.	Mar 17	RTHK Teen time Programme (wait list)	Whole school	Robert
10.	Oct - Dec	HSBC Community Work Scheme(TBC)	S1-S3 students	Shela, Temmy, Joseph
11.	Nov - Dec	Home@HK ceremony and competition for primary school	P6 students and EA	Мау
12.	2 Dec 16	Learning Fun Day (Junior Forms)	Whole school	lvy, Joseph, Vincent
13.	12-15 Dec 16	Christmas Activities	Whole school	Joseph
14.	23-24 Jan 17	Chinese New Year Activities	Whole school	Kathy , Shela, Jimmy
15.	20 Mar 17	Helena May Tour	EngSo members	Robert, May
16.	10-12 Apr 17	Easter activities	Whole school	Temmy,Sham

17.	26/5 & 7/7 17	Drama Performance on S6 Graduation Day / End-of-Year Ceremony	Drama team & Whole school	Carrie , June , Vincent
18.	10-14 July 17	S1 Registration Week	EAs &New S1 Students	Kathy, Vincent
19.	19-27 July 17	English Summer Course	New S1 students	Joseph,Temmy

Form Activities

Item	Date	Name of Activity	Target Students	Teacher-in- charge
20.	12 & 13 Sept 16	S1 Form activity Visiting the Central Library	S1 students	Shela
21.	Apr 17	S2 Form activity	S2 students	Sham
22.	Apr 17	S3 Form activity Drama Appreciation	S3 students	June
23.	Mar 17	S4 Form activity Story Telling	S4 students	Kathy
24.	Feb 17	S5 Form activity Time Capsule	S5 students	Temmy
25.	Dec 16	S6 Form Activity AWA Mock Job Interview(TBC)	S6 Students	Vincent & May

Competitions

Item	Date	Name of Activity	Target Students	Teacher-in- charge
26.	Sept - Dec 16	68 th Hong Kong Schools Speech Festival	S1-S6 Students	Kathy & All
27.	Feb – Mar 17	Hong Kong Schools Drama Festival	S1-S5 students	Carrie ,Joseph, Jimmy
28.	Feb – Apr 17	HKVEP Workplace English Contest	S4 students	Vincent&Shela
29.	Mar 17	Speak out Act Up Improvised Drama Competition	S2- 5 students	June
30.	Mar 17	ICAS International Competition	S2-S5 students	Kathy

31.	May 17	HKCDSS Talent Show	S2- 5 students	lvy
32.	May 17	Clipit Video Making Competition	S2 - S3 students	Temmy& Sham

The highlighted one is the leader in that team.